



2018 Thrivent Financial Personal Finance Educator Awards

Submission Form

Name _____

Permanent Address _____

Street

City

State

Zip

Home Phone _____ Email _____

Subject and grades taught _____

School _____

School Address _____

Street

City

State

Zip

Entry Category _____ K-6 _____ 7-12

Terms of Agreement

I understand that the information and accompanying materials contained in my entry may be available for dissemination to educators by the Minnesota Council on Economic Education.

Innovation in Approach and Development

Is this an original or modified lesson? While modifying an existing lesson is not discouraged, it is essential that you cite the source(s). As a section of your submission, please provide a statement on the extent to which the submitted lesson is innovative. If this is an original lesson, please also discuss the aspects that make it innovative.

By checking this box, I have included (i) this entry form, (ii) an attached Word document (no more than one page, 12 point font) that addresses the Innovation in approach and development (above), (iii) agree to the Terms of Agreement, and (iv) confirm that my submitted learning activity follows the submission guidelines list on page 2 of this entry form.

Signature: _____ Date: _____

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Submission Guidelines

Judging Criteria

- Innovation in approach and development
- Emphasis on basic personal finance concepts
- Ease of replication by other educators
- Assessment of student learning (required)

Submission Guidelines

Please make sure your submission includes each of the following components:

1. Title page

Include the title of the learning activity you developed, the grade level at which the activity was implemented, your name and your school.

2. Innovation

Is this an original or modified lesson? While modifying an existing lesson is not discouraged, it is essential that you cite the source(s). Provide a statement on the extent to which the submitted lesson is innovative. If this is a modified lesson, please discuss the aspects of your innovations.

3. Overview

Provide a brief description of the learning activity. Briefly describe your school district/system and student demographics.

4. Appropriate Grade Level and Time Required

5. Learning Objectives

List learning objectives that are student-oriented, observable, measurable, descriptive, and unambiguous.

6. List of Economic Concepts Explicitly Covered in Activity

7. MN Economic Standards and Benchmarks

List Minnesota Economic Academic standards and benchmarks (2011) met with this lesson or learning activity. The learning activity should be for the grade level(s) that you teach.

8. Materials Needed

List equipment and materials needed. Include copies of handouts, visuals, power points. Reference video clips.

9. Procedures:

Provide a description of the procedures, strategies, and activities used to reach the objectives. The activity needs to be described in enough detail that another teacher can easily replicate it. Indicate how economic concepts are clearly introduced and defined within the activity description.

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10. Evaluation and Reflection

It is expected that the learning activity has been taught in your classroom and that you provide a sample of student work. Describe the evaluation tools used to assess the student outcomes related to the stated objectives. Provide sample evaluation documents, examples of student work, or other relevant information pertaining to how you evaluated students.

Include a reflection on your learning activity. What worked? What didn't work? Did students meet the learning objectives? Why or why not? If you were to teach the learning activity again, what would you do differently, if anything?