

Day 1, August 1

7:30 – 8:00	Breakfast & Exhibitors			
8:00 – 8:15	Welcome & Announcements			
8:20 – 9:00	<p><b>Demand &amp; Supply Basics</b></p> <p>Emily Anderson, Blaine High School</p> <p><i>Supply &amp; Demand is an often confusing fundamental economic concept. This session will present the basics of Supply &amp; Demand, along with teaching tips and activity ideas!</i></p>	<p><b>Economics &amp; EDPuzzle.com</b></p> <p>James Redelsheimer, Robbinsdale Armstrong High School</p> <p><i>Learn how to have your students better prepared for class, improve your classroom with less lectures and more activities and student engagement using EDPuzzle.com</i></p>	<p><b>Reading and Literacy in Economics</b></p> <p>Kris Nelson, Byron High School</p> <p><i>Content reading is essential to developing critical thinking skills. Learn strategies to teach students to handle challenging economics readings from articles, textbooks, podcasts, and beyond!</i></p>	<p><b>Compact Concept Connectors: K-5 Economics Concepts</b></p> <p>Curt Anderson &amp; Geanie Channell Economics Arkansas</p> <p><i>Instead of economic concepts in isolation, this new set of K-5 teaching guides bundles concepts into 12 concept statements that tell the "story" of economics in a thoughtfully-sequenced manner. Each durable, eight-page, fold-out guide contains concept background and examples, an introductory activity, three reproducible activity pages with teaching notes on using them, teacher thoughts to help clarify the concepts, and extensions.</i></p>
	Middle/High School	Middle/High School	Middle/High School	
	Room 135AC	Room 155B	Room 155A	
9:00 – 9:10	Exhibitor Break			
9:10 – 9:50	<p><b>Online Tools for Economic Educators</b></p> <p>Ryan Olson, Rogers High School</p> <p><i>Have one-to-one classrooms and looking for engaging ways to introduce macroeconomic concepts? This session will showcase online resources and data on various macroeconomic indicators. These resources are easy for students to access and will help them understand how the U.S. is connected to the world economy. Includes a short lesson that helps students compare and contrast various countries using easy to access data on economic indicators.</i></p>	<p><b>Teaching Economics &amp; Personal Finance to Muslim Students</b></p> <p>Joel Coleman, Ubah Medical Academy</p> <p><i>The session will focus on how to reach Muslim students within the economics and personal finance classroom. There will be a breakout session with students from Ubah Medical Academy to answer any questions.</i></p>	<p><b>Entrepreneurship &amp; Design-Thinking for Teachers</b></p> <p>Martha Rush, Mounds View High School</p> <p><i>This session serves as an introduction to Teen Startup Trainers, a curriculum that is designed to immerse students in the "Lean Startup" and "Design-Thinking" approach to entrepreneurship. The program guides students through the process of starting a business venture through hands-on experiences and activities, and introduces teachers to enhanced opportunities for students, including local and national programs and business competitions.</i></p>	<p>Elementary session 1 will run 8:20-9:20 a.m. with an exhibitor break from 9:20-9:40 a.m.</p>
	Middle/High School	Middle/High School	Middle/High School	
	Room 155B	Room 155A	Room 135AC	Room 156
9:50 – 10:00	Exhibitor Break			
10:00 – 10:40	<p><b>10-Minute Debates &amp; Discussions</b></p> <p>Dan Bordwell, Andover High School</p> <p><i>Many teachers feel they don't have time for substantive debates or discussions. In this session, we'll walk through several examples where you can bring in great discussions in your classroom that will take about 10-minutes.</i></p>	<p><b>If You Teach, Teach with St. Louis Fed Resources</b></p> <p>Kris Bertelsen &amp; Scott Wolla, Federal Reserve Bank of St. Louis</p> <p><i>The Federal Reserve Bank of St. Louis provides top quality, award-winning, free resources for educators. Use online modules, videos, podcasts, and FRED®, one of the world's most comprehensive source of economic data. This session will feature step by step instructions to access and incorporate hundreds of free, standards based resources into your economics, personal finance, history, social studies courses and other disciplines.</i></p>	<p><b>The Economics of College Planning</b></p> <p>Jamie Shaw, Champlin Park High School</p> <p><i>This session will explain how you can teach fundamental economic concepts through a post-secondary planning lens. Pique your students' interest in economic concepts such as scarcity, opportunity cost, and economic systems using engaging activities that involve decision-making, budgeting, and planning for the future.</i></p>	<p>Elementary session 2 will run from 9:40-10:40 a.m.</p>
	Middle/High School	Middle/High School	Middle/High School	
	Room 155B	Room 155A	Room 135AC	Room 156
10:40 – 10:50	Exhibitor Break			
10:50 – 11:50	<b>Annual Claudia Parliament Distinguished Lecture: Julie Sweitzer, College Readiness Consortium, University of Minnesota</b>			
11:50 – 12:40	Lunch <span style="float: right;">Courtyard – Upper Level</span>			
12:45 – 1:15	<p>Secondary Educators: <a href="#">Creating an Edcamp schedule</a></p>			<p><b>Compact Concept Connectors: K-5 Economics Concepts</b></p> <p>Curt Anderson &amp; Geanie Channell Economics Arkansas</p>
				Room 135AC
1:20 - 1:55	<p><b>Session 1A</b></p>	<p><b>Session 1B</b></p>	<p><b>Session 1C</b></p>	<p><i>Instead of economic concepts in isolation, this new set of K-5 teaching guides bundles concepts into 12 concept statements that tell the "story" of economics in a thoughtfully-sequenced manner. Each durable, eight-page, fold-out guide contains concept background and examples, an introductory activity, three reproducible activity pages with teaching notes on using them, teacher thoughts to help clarify the concepts, and extensions.</i></p>
	Middle/High School	Middle/High School	Middle/High School	
2:00 – 2:35	<p><b>Session 2A</b></p>	<p><b>Session 2B</b></p>	<p><b>Session 2C</b></p>	<p><i>Each durable, eight-page, fold-out guide contains concept background and examples, an introductory activity, three reproducible activity pages with teaching notes on using them, teacher thoughts to help clarify the concepts, and extensions.</i></p>
	Middle/High School	Middle/High School	Middle/High School	
2:40 – 3:15	<p><b>Session 3A</b></p>	<p><b>Session 3B</b></p>	<p><b>Session 3C</b></p>	<p>Room 156</p>
	Middle/High School	Middle/High School	Middle/High School	
3:15 – 3:30	Reflection, Closing, and Door Prizes			

